

QUARTER 1 FAMILY EVENTS

Event Title	Date & Time	Location
Virtual Learning Support	August 19, 2020 10am -2 pm	Lakebrook Apartments Outside
Virtual Learning Support	August 20, 2020 10 am- 2 pm	Riverview *Spanish interpreter available
Learning Materials Distribution	September 1-2, 2020	Riverview *Spanish interpreter available
Meet & Greet	September 3, 2020	Virtual *Spanish interpreter available
5 th Grade Magnet Program Information Session	October 21, 2020 11:30 & 4:30	Virtual *Spanish interpreter available
Annual Title I Meeting	October 29, 2020 4:30 pm	Virtual *Spanish interpreter available

Support for Families

The following supports may be available to families during family engagement events:

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpreters disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via virtual conferences, email, or google meetings during before and after school as well as scheduled office time.

2020-2021 TITLE I FAMILY ENGAGEMENT COMPACT

Riverview
9-25-2020



Principal:
Colleen Fitzmaurice

Assistant Principal(s):
William Mathis & Amy Salkauskas

*3298 Kessler Rd.
Baltimore, MD. 21227*

410-887-1428

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives *School Progress Plan*

At Riverview Elementary School, we will build a school family by intentionally cultivating positive relationships with all stakeholders through collaboration and family support services. We will ensure all students receive customized and responsive instruction that is data driven to promote life-long learning.

GOALS AND KEY ACTIONS

Action Steps for Literacy and Mathematics

- Teachers will design activities so that learning outcomes are authentic, communicate to real audiences, and reflect a purpose that is clear to the participants.
- Teachers will work collaboratively as grade levels to create long-range plans focused on standards and to create formative assessments aligned with standards. Educators will work collaboratively in order to create scaffolds and provide multiple methods of presentation that support students in reaching grade level standards.

Action Steps for Safe and Supportive Environment

- Teachers will create a sense of belonging by consistently implementing Conscious Discipline throughout the learning environment.
- We will use a multi-tiered support system to ensure proactive plans are put into place to support positive relationships and increase engagement.
- Students will be provided direct instruction to develop social emotional learning skills (self-awareness, self-management, responsible decision making, relationship skills, and social awareness) on a weekly basis.

AT HOME

Families will use the resources below to help their children at home during the first semester.

Grade	Reading	Math
K-2	Practice Letters https://www.starfall.com/h/abcs/	Build Number Sense https://gregtangmath.com/numtanga https://gregtangmath.com/tenframemania https://preview.tinyurl.com/InfoOnNumbers
	Practice Sounds https://tinyurl.com/sound-practice https://tinyurl.com/phonics-1	Addition/Subtraction Strategies https://gregtangmath.com/kakooma https://gregtangmath.com/numskill
	Practice Sight Words https://tinyurl.com/sightwordsa	
3-5	Reading Strategies https://tinyurl.com/Reading-strategies-info https://tinyurl.com/Reading-strategies1 Reading Comprehension https://www.roomresource.com/pages/ReadingGames.html	Multiplication/Division Strategies / Problem Solving https://gregtangmath.com/kakooma https://gregtangmath.com/expresso https://tinyurl.com/athomeresource
Review homework assignments, classwork assignments and BCPS One for student grades weekly.		
Try to attend or send a representative to attend family events.		

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families as needed. Conference day is December 3, 2020.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

DURING VIRTUAL SCHOOL

Students will:

- ❖ Fully participate in virtual lessons, by using the chat feature to share thoughts and ideas and to engage in discussions with the teacher and the class.
- ❖ Use all the materials sent home for virtual learning appropriately.
- ❖ Follow the expectations set forth in conscious discipline.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with schoolwork or peers.

